

NEWS, DISCUSSION & BREVIA



CURRENT SERIES:

Week 5:
TEN



ANNOUNCEMENTS!

- ➔ Home Groups info meeting May 16!
- ➔ May 14 (This Friday) - Small Group Leader Cookout at the Millers house

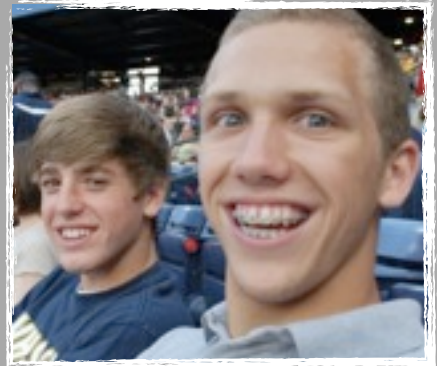
CALENDAR:

➔ BIG STUF:
June 14-18!



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THE FOUNDRY BUILDING
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PICTURES!



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Week 5: Unto Others

Bottom Line:

God places value on each person, and desires for everyone to be free.

Message Overview:

The final six commandments illustrate a key truth about God—He cares a great deal about how we treat each other. In fact, these commandments were so revolutionary at the time because they showed that everyone had worth and value. God gave us these laws, not as some type of admissions test into heaven, but as instructions on how to live and be free in Him. He knows that not only is our relationship with Him important, but so are the relationships He has placed in our lives.

Scripture References: Matthew 4:8-10; Matthew 28:18-20; Deuteronomy 6:10-12

Questions:

1. What did you think of the talk this week? What did you hear the speaker say?
2. How do the last six commandments show us what is important to God?
3. The fifth commandment says to honor our mother and father. Honor is simply showing someone how valuable they are. What are ways you can show your parents you value them? What are ways that you may have shown them that you don't value them—whether you meant to or not?
4. The ninth commandment says not to give false testimony about someone. How have you seen or experienced the effects of someone saying something untrue?
5. In the tenth commandment God tells us not to covet. Have you ever wanted something that someone else had? How did it affect you?
6. If you were God, why do you think giving us commandments to honor our parents, be truthful, and not to steal or covet makes sense?
7. How can following the first four commandments help us put these last six into practice?
8. How do the Ten Commandments put everyone on an equal playing field?
9. Does your perception of the Ten Commandments change when you start to see them as a means to keep you free, and not just make you good?
10. How can breaking these commandments make us less free? How does keeping them make you free?
11. What is one commandment that you've thought of in a new way because of this series?
12. What is one thing you want to work on as part of what you've learned in this series?

The Next Step:

Follow up with each student in your small group via e-mail, phone, text, Facebook, etc. and ask them what they learned over the course of the past five weeks about the Ten Commandments.